|  |  |  |
| --- | --- | --- |
| **Development Matters FSU**  | **Cycle A** | **Cycle B** |
| Continue developing positive attitudes about the differences between people. (DM 3-4) |  | The Colour About UsNear and Far |
| Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (DM 3-4) |  | Tell Me a StoryThe Colour About UsNear and Far |
| Draw information from a simple map. (DM 4-5) |  | Near and Far |
| Understand that some places are special to members of their community. (DM 4-5) |  | The Colour About Us |
| Recognise that people have different beliefs and celebrate special times in different ways. (DM 4-5)  |  | The Colour About UsNear and Far |
| Recognise some environments that are different from the one in which they live. (DM 4-5) |  | AutumnThe Colour About Us |
| Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; (ELG: People, Culture and Communities) |  | Tell Me a Story |
| Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; (ELG: People, Culture and Communities) |  | The Colour About Us |
| Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. (ELG: People, Culture and Communities) |  | Tell Me a StoryNear and Far |

**Key Stage 1**

**Year 1 and 2**

|  |  |  |
| --- | --- | --- |
| **National Curriculum Objective** | **Cycle A** | **Cycle B** |
| Name and locate the world’s seven continents and five oceans | Wonderful World Magical Mapping | Oceans and Seas  |
| Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas | Magical Mapping | Paddington Explores Oceans and Seas  |
| Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country | Sensation Safari- South Africa  | Paddington Explores  |
| Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles | Wonderful World  | Wacky Weather  |
| Use basic geographical vocabulary to refer to: * key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
* key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
 | *Taught across all geography topics.*  |  *Taught across all geography topics.* |
| Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage | Wonderful WorldMagical Mapping | Paddington Explores  |
| Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map | Magical Mapping | Unity in the Community Wonderful World  |
| Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key | Wonderful WorldMagical Mapping |  |
| Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. | Unity in the Community/Whole school geography topic- mapping the local area. Magical Mapping |  |

**Key Stage 2**

**Year 3 and 4**

**Year 5 and 6**

|  |  |  |
| --- | --- | --- |
| **National Curriculum Objective** | **Cycle A** | **Cycle B** |
| Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, hey physical and human characteristics, countries and major cities |  All around the world Glorious Greece  | Marvellous Maps Mexico |
| Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time | Local RiversLocal Geography- Food and Farming |  |
| Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night) | All around the world Rainforests  | Marvellous Maps |
| Understand geographical similarities and difference through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North and South America | Rainforests Enough for Everyone  | Mexico  |
| Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle | Rainforests  | Extreme Earth Marvellous Mountains  |
| Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water | Enough for Everyone Local Geography- Food and Farming | Somewhere to SettleOur Changing World  |
| Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | All around the world  | Marvellous Maps |
| Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world | All around the world | Marvellous Maps |
| Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. | Local Rivers Local Geography- Food and Farming |  |